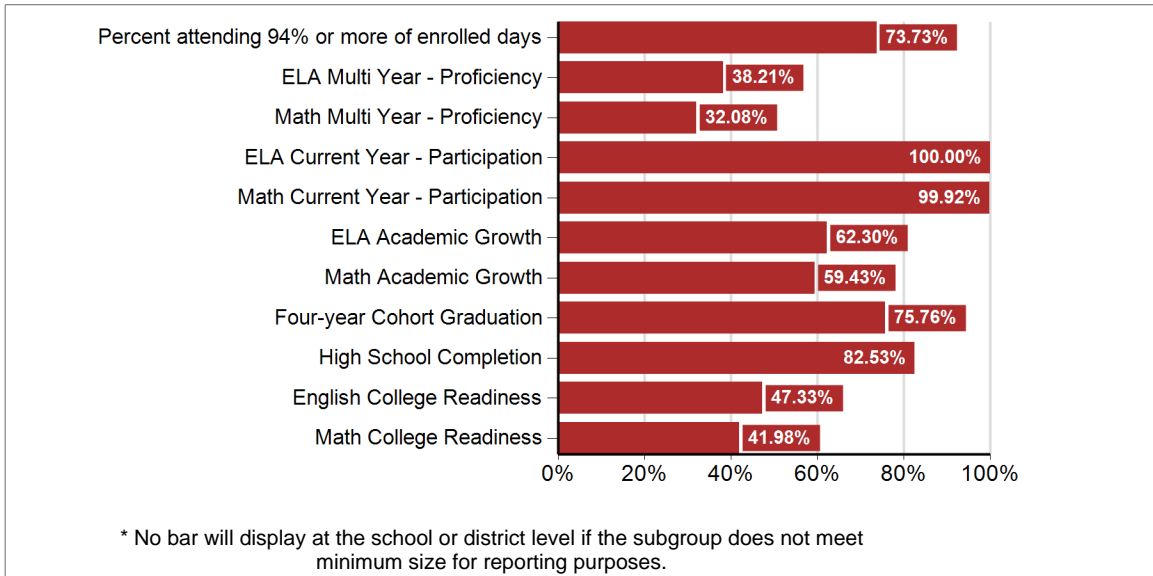
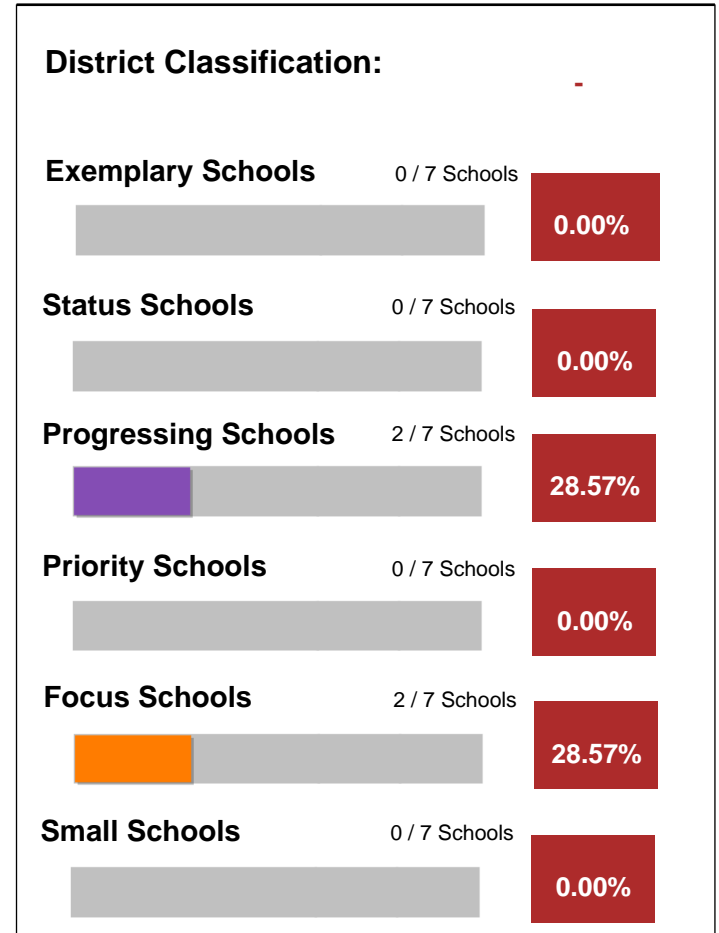


Huron 02-2

Performance Indicators



School Performance Index



Huron 02-2

Staffing

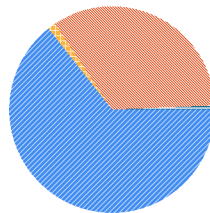
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	8
School Service Specialists	23.89
Teachers	159.89
Average Years of Experience	14
Percent with Three or Fewer Yrs of Exp.	16.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

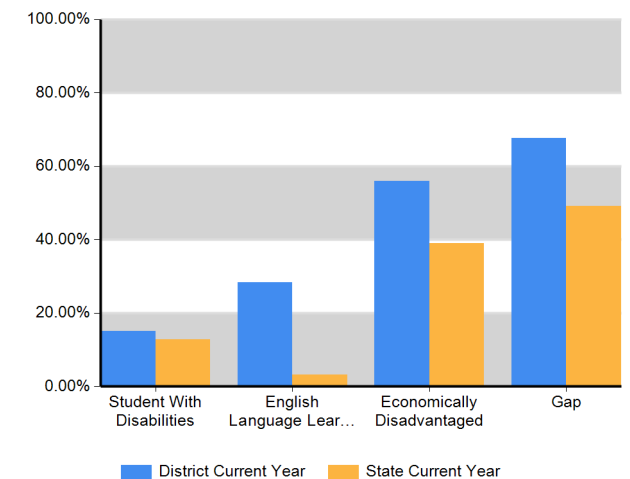
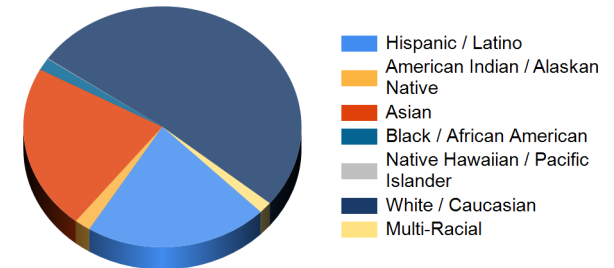
Degrees Earned for Instructional Staff

Bachelors - 64.38%  
 Doctorate - 1.25%  
 Masters - 33.75%  
 Specialist - 0.63%



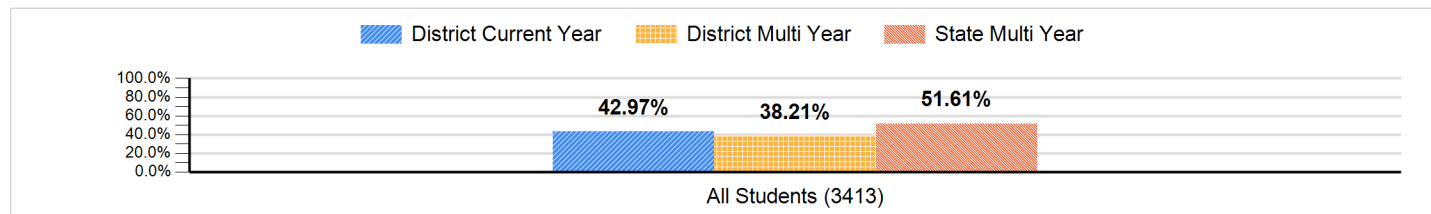
Student Population

Race/Ethnicity  
Percent of Student Population



Huron 02-2

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

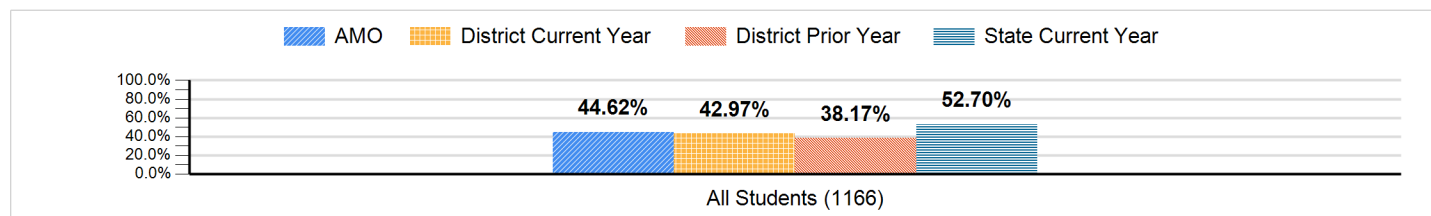
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	3413	42.97	38.21	51.61
Hispanic / Latino	571	25.55	25.92	36.83
American Indian / Alaskan Native	56	16.67	14.29	21.74
Asian	779	31.60	23.88	47.45
Black / African American	63	47.06	44.44	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	1903	55.37	48.50	57.94
Multi-Racial	37	31.58	27.03	46.30
Student With Disabilities	607	16.34	13.34	18.69
English Language Learners	766	8.37	6.92	13.52
Economically Disadvantaged	1971	29.53	25.42	34.97
Female	1649	45.64	41.90	57.57
Male	1764	40.58	34.75	45.95
Migrant	183	6.82	9.29	14.06
Gap	2247	29.63	25.37	34.54
Non-Gap	1166	70.23	62.95	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Huron 02-2

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

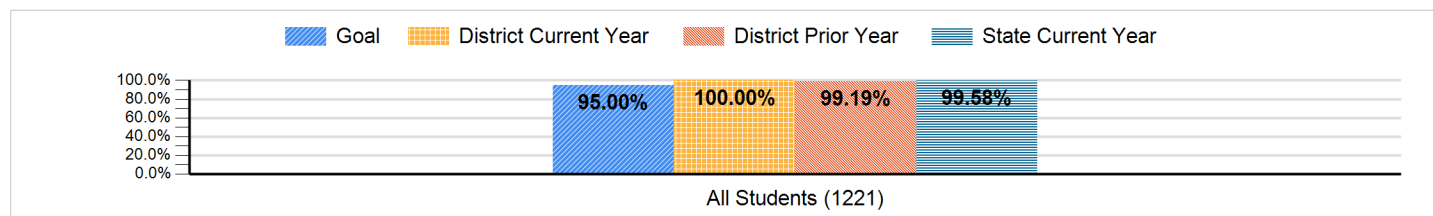
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1166	44.62	42.97	38.17	52.70
Hispanic / Latino	227	37.76	25.55	26.82	37.69
American Indian / Alaskan Native	18	32.29	16.67	9.09	21.91
Asian	269	31.10	31.60	23.37	49.44
Black / African American	17	52.38	47.06	47.37	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	614	51.74	55.37	48.14	59.32
Multi-Racial	19	41.66	31.58	36.36	46.50
Student With Disabilities	202	27.46	16.34	14.49	18.82
English Language Learners	263	23.00	8.37	6.10	16.55
Economically Disadvantaged	684	34.47	29.53	25.81	35.68
Female	550	49.14	45.64	41.35	58.27
Male	616	40.26	40.58	35.20	47.42
Migrant	44	26.58	6.82	12.07	15.82
Gap	783	34.52	29.63	25.47	35.23
Non-Gap	383	64.01	70.23	62.03	69.33

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Huron 02-2

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

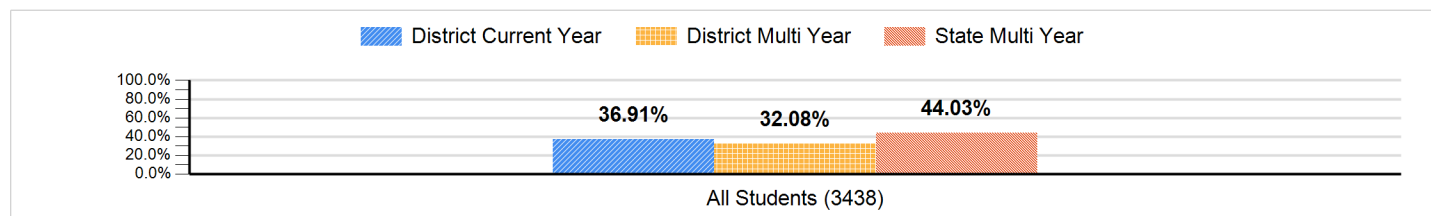
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1221	95.00	100.00	99.19	99.58
Hispanic / Latino	250	95.00	100.00	99.53	99.33
American Indian / Alaskan Native	19	95.00	100.00	100.00	99.01
Asian	278	95.00	100.00	98.58	99.68
Black / African American	19	95.00	100.00	100.00	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	633	95.00	100.00	99.26	99.69
Multi-Racial	20	95.00	100.00	100.00	99.69
Student With Disabilities	217	95.00	100.00	99.12	99.30
English Language Learners	289	95.00	100.00	99.32	99.39
Economically Disadvantaged	734	95.00	100.00	99.04	99.49
Female	579	95.00	100.00	99.32	99.60
Male	642	95.00	100.00	99.06	99.57
Migrant	44	95.00	100.00	98.36	98.72
Gap	837	95.00	100.00	99.03	99.44
Non-Gap	384	95.00	100.00	99.51	99.72

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Huron 02-2

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

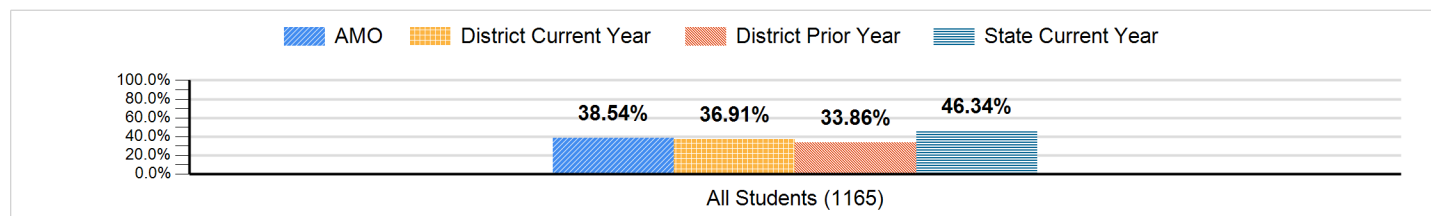
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	3438	36.91	32.08	44.03
Hispanic / Latino	580	21.68	18.79	28.11
American Indian / Alaskan Native	56	5.56	16.07	14.72
Asian	794	24.54	18.77	41.69
Black / African American	63	29.41	26.98	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	1904	49.19	42.44	50.38
Multi-Racial	37	36.84	29.73	38.67
Student With Disabilities	605	16.83	13.06	17.84
English Language Learners	792	8.75	6.94	13.35
Economically Disadvantaged	1996	24.16	19.99	28.06
Female	1661	36.73	32.09	43.87
Male	1777	37.07	32.08	44.19
Migrant	192	4.55	7.81	9.28
Gap	2270	24.42	20.00	28.14
Non-Gap	1168	62.40	55.57	59.42

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Huron 02-2

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

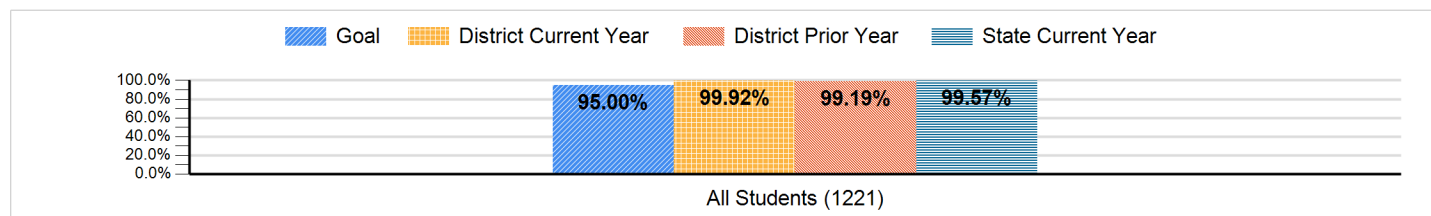
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1165	38.54	36.91	33.86	46.34
Hispanic / Latino	226	25.98	21.68	23.03	29.60
American Indian / Alaskan Native	18	32.29	5.56	22.73	15.61
Asian	269	27.93	24.54	19.01	45.19
Black / African American	17	34.53	29.41	36.84	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	614	46.36	49.19	43.23	53.12
Multi-Racial	19	41.66	36.84	36.36	39.63
Student With Disabilities	202	26.31	16.83	15.09	18.47
English Language Learners	263	21.56	8.75	7.26	16.93
Economically Disadvantaged	683	29.22	24.16	22.05	29.88
Female	550	38.13	36.73	34.31	46.38
Male	615	38.93	37.07	33.45	46.30
Migrant	44	22.36	4.55	15.25	12.22
Gap	782	29.01	24.42	21.97	29.88
Non-Gap	383	56.96	62.40	56.20	62.02

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Huron 02-2

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1221	95.00	99.92	99.19	99.57
Hispanic / Latino	250	95.00	99.60	99.05	99.27
American Indian / Alaskan Native	19	95.00	100.00	100.00	98.95
Asian	278	95.00	100.00	99.29	99.92
Black / African American	19	95.00	100.00	100.00	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	633	95.00	100.00	99.11	99.68
Multi-Racial	20	95.00	100.00	100.00	99.65
Student With Disabilities	217	95.00	100.00	98.24	99.28
English Language Learners	289	95.00	100.00	100.00	99.59
Economically Disadvantaged	734	95.00	99.86	99.31	99.47
Female	579	95.00	100.00	99.15	99.59
Male	642	95.00	99.84	99.22	99.56
Migrant	44	95.00	100.00	100.00	100.00
Gap	837	95.00	99.88	99.03	99.43
Non-Gap	384	95.00	100.00	99.51	99.71

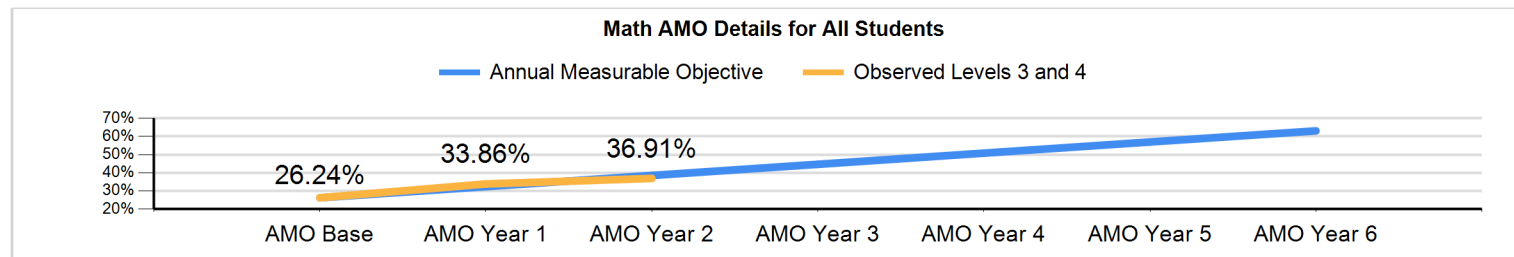
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Huron 02-2

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	26.24%	32.39 %	38.54 %	44.69 %	50.84 %	56.99 %	63.12 %
Hispanic / Latino	2014-2015	11.18%	18.58 %	25.98 %	33.38 %	40.78 %	48.18 %	55.59 %
American Indian / Alaskan Native	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %
Asian	2014-2015	13.51%	20.72 %	27.93 %	35.14 %	42.35 %	49.56 %	56.76 %
Black / African American	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	35.64%	41.00 %	46.36 %	51.72 %	57.08 %	62.44 %	67.82 %
Multi-Racial	2015-2016	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Student With Disabilities	2014-2015	11.57%	18.94 %	26.31 %	33.68 %	41.05 %	48.42 %	55.79 %
English Language Learners	2014-2015	5.88%	13.72 %	21.56 %	29.40 %	37.24 %	45.08 %	52.94 %
Economically Disadvantaged	2014-2015	15.06%	22.14 %	29.22 %	36.30 %	43.38 %	50.46 %	57.53 %

Other Groups

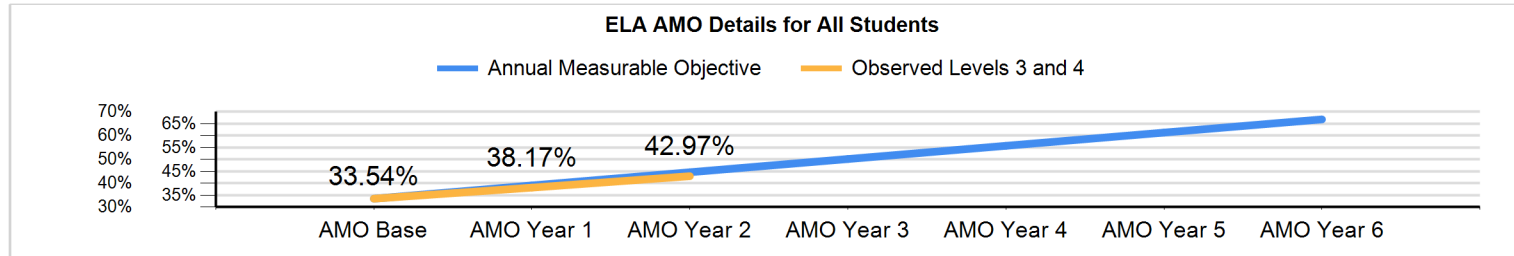
Female	2014-2015	25.75%	31.94 %	38.13 %	44.32 %	50.51 %	56.70 %	62.88 %
Male	2014-2015	26.71%	32.82 %	38.93 %	45.04 %	51.15 %	57.26 %	63.36 %
Migrant	2014-2015	6.82%	14.59 %	22.36 %	30.13 %	37.90 %	45.67 %	53.41 %
Gap	2014-2015	14.81%	21.91 %	29.01 %	36.11 %	43.21 %	50.31 %	57.41 %
Non-Gap	2014-2015	48.34%	52.65 %	56.96 %	61.27 %	65.58 %	69.89 %	74.17 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Huron 02-2

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	33.54%	39.08 %	44.62 %	50.16 %	55.70 %	61.24 %	66.77 %
Hispanic / Latino	2014-2015	25.30%	31.53 %	37.76 %	43.99 %	50.22 %	56.45 %	62.65 %
American Indian / Alaskan Native	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %
Asian	2014-2015	17.32%	24.21 %	31.10 %	37.99 %	44.88 %	51.77 %	58.66 %
Black / African American	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.08%	46.91 %	51.74 %	56.57 %	61.40 %	66.23 %	71.04 %
Multi-Racial	2015-2016	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Student With Disabilities	2014-2015	12.96%	20.21 %	27.46 %	34.71 %	41.96 %	49.21 %	56.48 %
English Language Learners	2014-2015	7.60%	15.30 %	23.00 %	30.70 %	38.40 %	46.10 %	53.80 %
Economically Disadvantaged	2014-2015	21.37%	27.92 %	34.47 %	41.02 %	47.57 %	54.12 %	60.69 %

Other Groups

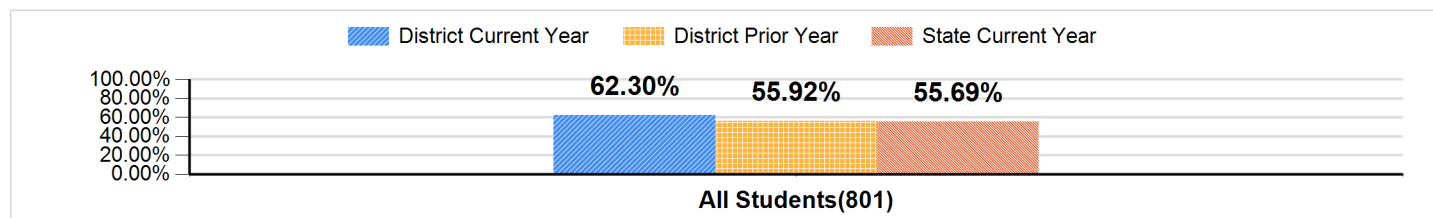
Female	2014-2015	38.96%	44.05 %	49.14 %	54.23 %	59.32 %	64.41 %	69.48 %
Male	2014-2015	28.32%	34.29 %	40.26 %	46.23 %	52.20 %	58.17 %	64.16 %
Migrant	2014-2015	11.90%	19.24 %	26.58 %	33.92 %	41.26 %	48.60 %	55.95 %
Gap	2014-2015	21.42%	27.97 %	34.52 %	41.07 %	47.62 %	54.17 %	60.71 %
Non-Gap	2014-2015	56.81%	60.41 %	64.01 %	67.61 %	71.21 %	74.81 %	78.41 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Huron 02-2

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

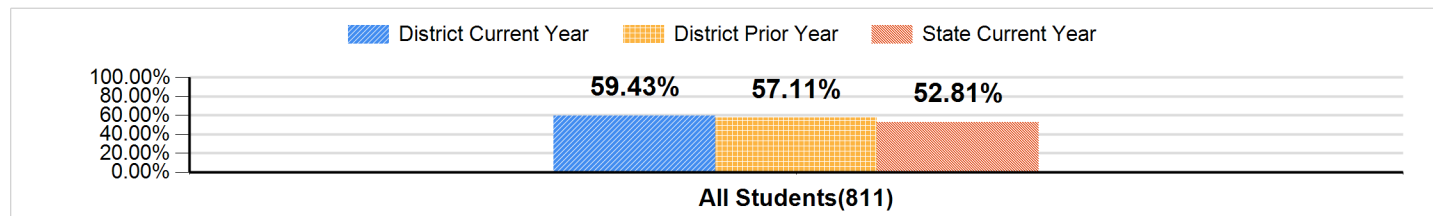
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	801	62.30	36.50	55.92	29.59	55.69	32.81
Hispanic / Latino	147	51.70	38.98	47.11	26.19	48.64	35.05
American Indian / Alaskan Native	14	28.57	*	29.41	*	34.23	25.87
Asian	172	62.79	38.46	48.55	28.57	64.85	42.36
Black / African American	12	66.67	*	80.00	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	443	67.27	34.33	60.98	29.85	59.81	35.28
Multi-Racial	12	41.67	*	*	*	50.67	34.11
Student With Disabilities	135	37.04	27.16	28.48	18.06	32.33	25.53
English Language Learners	130	35.38	27.27	28.13	27.08	34.75	30.59
Economically Disadvantaged	469	55.65	38.16	50.21	30.52	44.58	30.21
Female	392	64.29	38.96	58.06	32.53	60.41	35.50
Male	409	60.39	34.96	53.81	27.43	51.23	31.03
Migrant	19	36.84	*	25.93	*	46.67	33.33
Gap	530	54.53	35.00	48.09	28.98	44.21	30.07
Non-Gap	271	77.49	50.00	71.65	35.00	66.71	42.53

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Huron 02-2

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

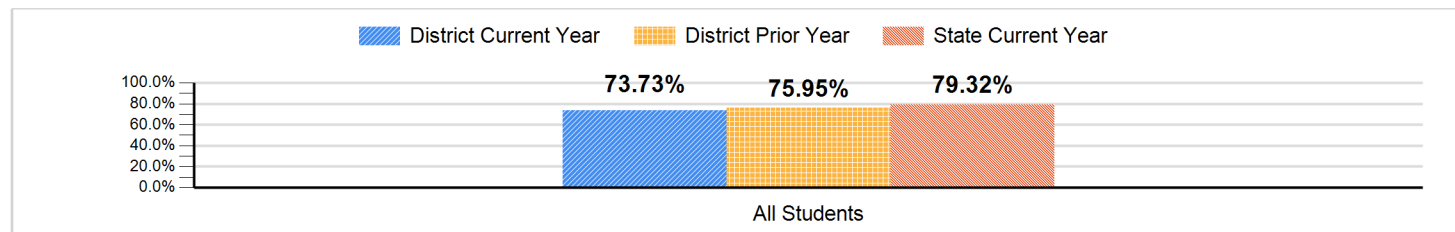
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	811	59.43	45.32	57.11	40.59	52.81	32.55
Hispanic / Latino	150	51.33	48.44	44.96	34.88	44.24	33.24
American Indian / Alaskan Native	14	21.43	*	64.71	*	28.84	23.72
Asian	180	63.89	48.48	55.03	47.06	63.23	44.14
Black / African American	12	66.67	*	66.67	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	442	61.31	36.92	60.53	28.57	57.35	35.81
Multi-Racial	12	66.67	*	*	*	47.92	33.41
Student With Disabilities	135	40.74	34.57	32.67	21.13	32.90	26.66
English Language Learners	142	50.00	49.50	36.60	38.10	37.65	34.76
Economically Disadvantaged	480	54.17	47.17	51.01	42.86	41.18	29.54
Female	398	58.29	50.54	58.56	44.09	53.50	33.59
Male	413	60.53	40.91	55.67	37.61	52.16	31.58
Migrant	26	50.00	*	53.66	48.28	43.81	40.26
Gap	540	53.15	45.11	50.18	39.89	41.30	29.93
Non-Gap	271	71.96	47.37	71.65	50.00	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Huron 02-2

Attendance



Attendance: Data Matrix

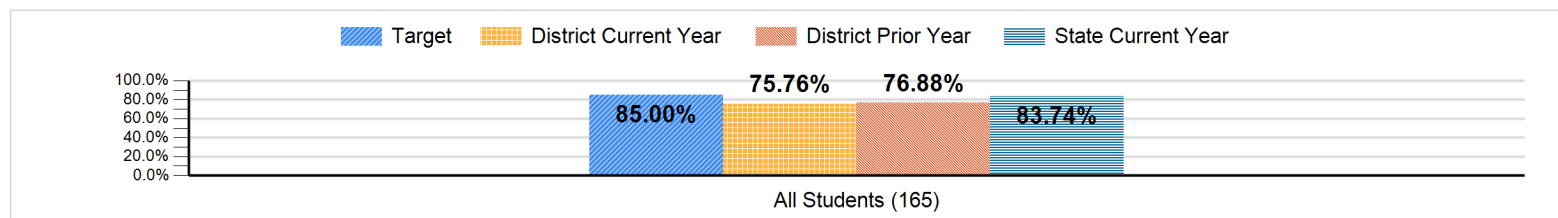
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	1915	73.73	75.95	79.32
Hispanic / Latino	466	57.51	63.59	69.88
American Indian / Alaskan Native	38	60.53	58.82	52.93
Asian	402	92.29	92.95	88.66
Black / African American	32	68.75	63.33	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	932	74.36	76.09	85.23
Multi-Racial	42	78.57	65.79	73.65
Student With Disabilities	323	65.02	68.79	73.26
English Language Learners	589	74.02	78.78	81.65
Economically Disadvantaged	1216	68.42	70.72	68.06
Female	893	74.36	76.67	78.93
Male	1022	73.19	75.31	79.68
Migrant	77	94.81	87.88	85.36
Gap	1385	69.53	72.04	70.87
Non-Gap	530	84.72	86.55	89.40

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Huron 02-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

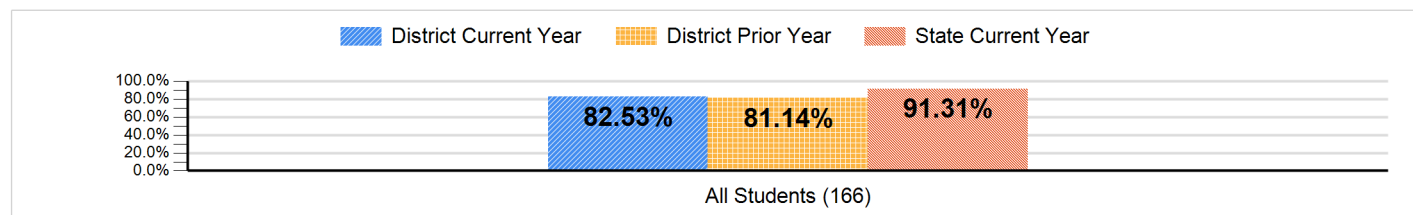
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	165	85.00	75.76	76.88	83.74
Hispanic / Latino	19	85.00	52.63	52.94	70.77
American Indian / Alaskan Native	*	85.00			50.00
Asian	35	85.00	74.29	77.08	85.47
Black / African American	*	85.00			77.69
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	104	85.00	83.65	81.55	89.56
Multi-Racial	*	85.00			77.78
Student With Disabilities	14	85.00	50.00	33.33	60.42
English Language Learners	34	85.00	61.76	67.39	59.50
Economically Disadvantaged	60	85.00	53.33	66.22	66.94
Female	72	85.00	75.00	92.41	86.81
Male	93	85.00	76.34	63.83	80.98
Migrant	*	85.00			61.90
Gap	72	85.00	55.56	64.44	67.85
Non-Gap	93	85.00	91.40	90.36	94.13

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Huron 02-2

High School Completion



High School Completion: Data Matrix

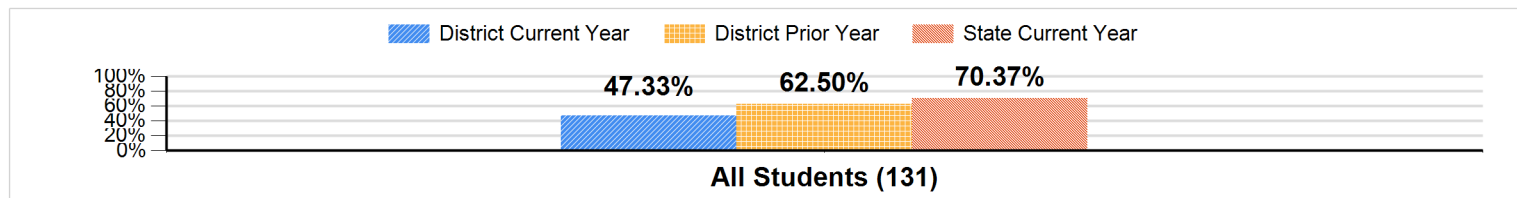
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	166	82.53	81.14	91.31
Hispanic / Latino	23	52.17	65.00	82.43
American Indian / Alaskan Native	*			69.76
Asian	38	73.68	84.78	89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	101	93.07	84.62	94.90
Multi-Racial	*			87.62
Student With Disabilities	11	72.73	38.46	80.75
English Language Learners	39	61.54	77.27	71.71
Economically Disadvantaged	57	66.67	73.08	81.95
Female	67	88.06	84.44	92.41
Male	99	78.79	77.65	90.32
Migrant	*			63.16
Gap	71	66.20	69.89	82.59
Non-Gap	95	94.74	93.90	96.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Huron 02-2

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	131	47.33	62.50	70.37
Hispanic / Latino	10	10.00	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian	35	8.57	20.00	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	84	66.67	72.06	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners	29	0.00	*	2.80
Economically Disadvantaged	49	12.24	40.00	51.40
Female	68	52.94	57.45	77.09
Male	63	41.27	68.29	63.38
Migrant*	*	*	*	0.00
Gap	56	16.07	43.48	49.06
Non-Gap	75	70.67	69.23	80.40

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

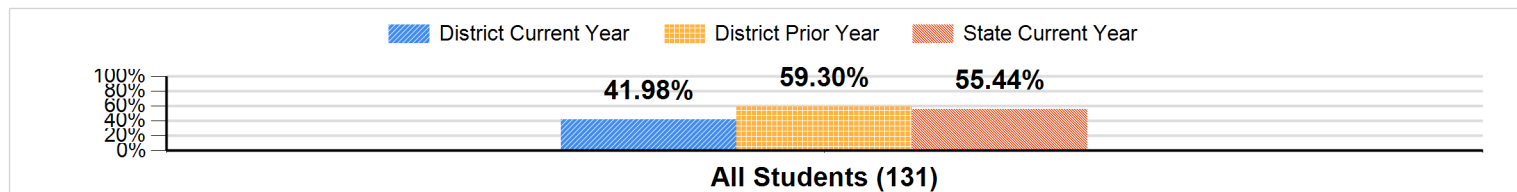
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



Huron 02-2

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	131	41.98	59.30	55.44
Hispanic / Latino	10	10.00	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian	35	5.71	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	84	59.52	66.18	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners	29	3.45	*	3.77
Economically Disadvantaged	49	6.12	21.43	33.13
Female	68	47.06	54.35	56.98
Male	63	36.51	65.00	53.84
Migrant*	*	*	*	0.00
Gap	56	10.71	33.33	31.94
Non-Gap	75	65.33	67.69	66.47

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Huron 02-2

Career Readiness

No Data Available

Data Matrix: Career Readiness

Subgroup	Number of Students

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Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Huron 02-2

All Assessed: ELA All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,221	33.82	23.59	28.83	12.86	0.00	0.90	38.80	22.73	26.30	9.66	0.81	1.71
Hispanic / Latino	250	44.40	29.60	16.40	6.80	0.00	2.80	53.55	18.48	15.64	7.11	0.47	4.74
American Indian / Alaskan Native	19	68.42	10.53	10.53	10.53	0.00	0.00	66.67	25.00	4.17	4.17	0.00	0.00
Asian	278	46.04	21.58	23.02	7.91	0.00	1.44	55.32	17.38	18.09	3.90	1.42	3.90
Black / African American	19	42.11	15.79	36.84	5.26	0.00	0.00	25.00	33.33	33.33	8.33	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	633	23.38	22.12	36.65	17.85	0.00	0.00	27.18	25.26	33.68	13.15	0.74	0.00
Multi-Racial	20	25.00	40.00	25.00	10.00	0.00	0.00	15.38	53.85	23.08	7.69	0.00	0.00
Student With Disabilities	217	62.21	20.74	12.44	4.15	0.00	0.46	64.32	20.70	9.25	4.85	0.88	0.00
English Language Learners	289	68.86	19.72	5.88	1.73	0.00	3.81	73.56	13.56	4.75	0.34	0.68	7.12
Economically Disadvantaged	734	42.78	27.38	21.66	6.68	0.00	1.50	48.76	23.49	18.27	5.63	0.96	2.89
Female	579	30.74	23.83	29.19	15.20	0.00	1.04	32.83	25.21	26.57	12.52	0.68	2.20
Male	642	36.60	23.36	28.50	10.75	0.00	0.78	44.31	20.44	26.05	7.02	0.94	1.24
Migrant	44	84.09	9.09	2.27	4.55	0.00	0.00	77.05	8.20	11.48	0.00	1.64	1.64
Gap	837	44.32	25.81	21.62	6.93	0.00	1.31	49.76	23.12	17.92	5.69	0.97	2.54
Non-Gap	384	10.94	18.75	44.53	25.78	0.00	0.00	16.50	21.92	43.35	17.73	0.49	0.00

## Huron 02-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

## Huron 02-2

### All Assessed: ELA Grade 03

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	207	47.83	26.09	15.46	8.21	0.00	2.42	46.67	21.67	17.22	11.67	0.56	2.22
Hispanic / Latino	55	54.55	25.45	7.27	7.27	0.00	5.45	60.98	17.07	9.76	7.32	0.00	4.88
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	42	45.24	30.95	14.29	4.76	0.00	4.76	62.16	24.32	5.41	0.00	2.70	5.41
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	97	45.36	23.71	19.59	11.34	0.00	0.00	34.44	21.11	25.56	18.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	53	64.15	15.09	11.32	7.55	0.00	1.89	71.11	11.11	8.89	8.89	0.00	0.00
English Language Learners	89	49.44	31.46	8.99	4.49	0.00	5.62	65.71	20.00	5.71	1.43	1.43	5.71
Economically Disadvantaged	129	54.26	28.68	7.75	5.43	0.00	3.88	57.76	23.28	10.34	4.31	0.86	3.45
Female	89	47.19	31.46	7.87	8.99	0.00	4.49	36.47	24.71	21.18	16.47	1.18	0.00
Male	118	48.31	22.03	21.19	7.63	0.00	0.85	55.79	18.95	13.68	7.37	0.00	4.21
Migrant	*	*	*	*	*	*	*	80.00	10.00	10.00	0.00	0.00	0.00
Gap	160	55.63	25.63	10.63	5.00	0.00	3.13	56.43	22.14	12.86	5.00	0.71	2.86
Non-Gap	47	21.28	27.66	31.91	19.15	0.00	0.00	12.50	20.00	32.50	35.00	0.00	0.00

## Huron 02-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Huron 02-2

All Assessed: ELA Grade 04

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	190	38.42	21.05	20.53	18.42	0.00	1.58	42.70	23.24	23.24	9.73	0.00	1.08
Hispanic / Latino	44	47.73	27.27	13.64	9.09	0.00	2.27	62.16	18.92	8.11	5.41	0.00	5.41
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	35	45.71	25.71	17.14	5.71	0.00	5.71	45.83	18.75	29.17	6.25	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	96	29.17	17.71	26.04	27.08	0.00	0.00	32.58	25.84	26.97	14.61	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	45	66.67	15.56	6.67	11.11	0.00	0.00	61.22	24.49	12.24	2.04	0.00	0.00
English Language Learners	42	73.81	9.52	7.14	2.38	0.00	7.14	72.97	8.11	13.51	0.00	0.00	5.41
Economically Disadvantaged	123	47.15	25.20	15.45	9.76	0.00	2.44	46.34	23.58	21.95	6.50	0.00	1.63
Female	92	30.43	22.83	21.74	23.91	0.00	1.09	41.94	26.88	18.28	10.75	0.00	2.15
Male	98	45.92	19.39	19.39	13.27	0.00	2.04	43.48	19.57	28.26	8.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	63.64	18.18	18.18	0.00	0.00	0.00
Gap	141	47.52	23.40	14.89	12.06	0.00	2.13	48.92	23.02	20.14	6.47	0.00	1.44
Non-Gap	49	12.24	14.29	36.73	36.73	0.00	0.00	23.91	23.91	32.61	19.57	0.00	0.00

Huron 02-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.



Huron 02-2

All Assessed: ELA Grade 05

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	181	33.15	26.52	28.73	10.50	0.00	1.10	44.97	25.44	20.12	7.69	0.00	1.78
Hispanic / Latino	34	50.00	32.35	8.82	2.94	0.00	5.88	70.37	14.81	3.70	7.41	0.00	3.70
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	47	27.66	34.04	27.66	10.64	0.00	0.00	47.22	22.22	19.44	5.56	0.00	5.56
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	89	28.09	19.10	38.20	14.61	0.00	0.00	39.18	27.84	25.77	7.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	34	61.76	17.65	20.59	0.00	0.00	0.00	73.17	17.07	4.88	4.88	0.00	0.00
English Language Learners	27	66.67	14.81	11.11	0.00	0.00	7.41	66.67	20.00	3.33	0.00	0.00	10.00
Economically Disadvantaged	116	37.07	31.90	23.28	6.03	0.00	1.72	52.83	26.42	12.26	5.66	0.00	2.83
Female	88	28.41	35.23	25.00	10.23	0.00	1.14	35.44	26.58	25.32	10.13	0.00	2.53
Male	93	37.63	18.28	32.26	10.75	0.00	1.08	53.33	24.44	15.56	5.56	0.00	1.11
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	130	38.46	31.54	22.31	6.15	0.00	1.54	56.30	25.21	10.92	5.04	0.00	2.52
Non-Gap	51	19.61	13.73	45.10	21.57	0.00	0.00	18.00	26.00	42.00	14.00	0.00	0.00

## Huron 02-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

## Huron 02-2

### All Assessed: ELA Grade 06

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	167	28.74	26.95	34.73	9.58	0.00	0.00	24.34	23.03	38.82	11.18	0.00	2.63
Hispanic / Latino	29	37.93	41.38	13.79	6.90	0.00	0.00	28.13	31.25	25.00	12.50	0.00	3.13
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	36	44.44	16.67	30.56	8.33	0.00	0.00	33.33	18.18	33.33	6.06	0.00	9.09
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	95	20.00	27.37	41.05	11.58	0.00	0.00	16.05	22.22	48.15	13.58	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	37	59.46	27.03	13.51	0.00	0.00	0.00	56.00	20.00	16.00	8.00	0.00	0.00
English Language Learners	27	74.07	25.93	0.00	0.00	0.00	0.00	75.00	10.71	0.00	0.00	0.00	14.29
Economically Disadvantaged	100	34.00	31.00	29.00	6.00	0.00	0.00	28.87	26.80	29.90	10.31	0.00	4.12
Female	74	28.38	22.97	39.19	9.46	0.00	0.00	20.73	25.61	40.24	8.54	0.00	4.88
Male	93	29.03	30.11	31.18	9.68	0.00	0.00	28.57	20.00	37.14	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	115	39.13	26.96	27.83	6.09	0.00	0.00	31.78	25.23	29.91	9.35	0.00	3.74
Non-Gap	52	5.77	26.92	50.00	17.31	0.00	0.00	6.67	17.78	60.00	15.56	0.00	0.00

Huron 02-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

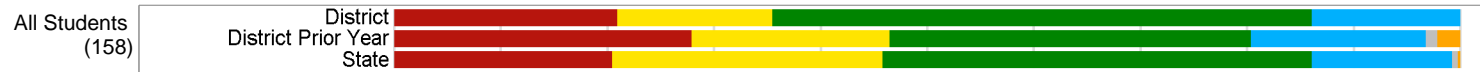
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Huron 02-2

All Assessed: ELA Grade 07

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	158	20.89	14.56	50.63	13.92	0.00	0.00	27.87	18.58	33.88	16.39	1.09	2.19
Hispanic / Latino	36	27.78	30.56	30.56	11.11	0.00	0.00	35.48	9.68	38.71	9.68	0.00	6.45
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	28	25.00	10.71	50.00	14.29	0.00	0.00	55.81	11.63	16.28	9.30	2.33	4.65
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	88	15.91	7.95	60.23	15.91	0.00	0.00	12.12	23.23	41.41	22.22	1.01	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	52.63	26.32	21.05	0.00	0.00	0.00	57.14	23.81	9.52	4.76	4.76	0.00
English Language Learners	23	69.57	21.74	8.70	0.00	0.00	0.00	74.47	10.64	4.26	0.00	2.13	8.51
Economically Disadvantaged	97	26.80	20.62	43.30	9.28	0.00	0.00	41.67	24.07	19.44	9.26	1.85	3.71
Female	85	18.82	16.47	50.59	14.12	0.00	0.00	22.73	17.05	30.68	27.27	0.00	2.27
Male	73	23.29	12.33	50.68	13.70	0.00	0.00	32.63	20.00	36.84	6.32	2.11	2.10
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	103	28.16	19.42	43.69	8.74	0.00	0.00	40.68	22.88	22.03	9.32	1.69	3.39
Non-Gap	55	7.27	5.45	63.64	23.64	0.00	0.00	4.62	10.77	55.38	29.23	0.00	0.00

## Huron 02-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

## Huron 02-2

### All Assessed: ELA Grade 08

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	183	32.79	25.68	27.32	14.21	0.00	0.00	36.23	24.15	31.88	5.31	0.48	1.94
Hispanic / Latino	33	45.45	24.24	24.24	6.06	0.00	0.00	53.57	25.00	14.29	0.00	0.00	7.14
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	45	57.78	13.33	17.78	11.11	0.00	0.00	62.00	20.00	14.00	0.00	0.00	4.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	98	16.33	32.65	32.65	18.37	0.00	0.00	21.85	25.21	42.86	9.24	0.84	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	65.00	25.00	10.00	0.00	0.00	0.00	58.82	32.35	8.82	0.00	0.00	0.00
English Language Learners	47	82.98	14.89	2.13	0.00	0.00	0.00	72.73	16.36	3.64	0.00	0.00	7.27
Economically Disadvantaged	103	46.60	27.18	20.39	5.83	0.00	0.00	47.54	22.95	23.77	1.64	0.82	3.28
Female	90	33.33	18.89	27.78	20.00	0.00	0.00	32.99	27.84	27.84	8.25	0.00	3.09
Male	93	32.26	32.26	26.88	8.60	0.00	0.00	39.09	20.91	35.45	2.73	0.91	0.91
Migrant	*	*	*	*	*	*	*	81.82	9.09	9.09	0.00	0.00	0.00
Gap	114	45.61	27.19	21.93	5.26	0.00	0.00	48.53	25.00	21.32	1.47	0.74	2.94
Non-Gap	69	11.59	23.19	36.23	28.99	0.00	0.00	12.68	22.54	52.11	12.68	0.00	0.00

## Huron 02-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.



## Huron 02-2

### All Assessed: ELA Grade 11

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



### All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	135	29.63	22.96	30.37	16.30	0.00	0.74	49.03	22.58	18.71	5.81	3.87	0.00
Hispanic / Latino	19	36.84	31.58	26.32	0.00	0.00	5.26	78.57	0.00	7.14	7.14	7.14	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	45	68.89	15.56	13.33	2.22	0.00	0.00	80.00	5.71	8.57	0.00	5.71	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	70	2.86	25.71	42.86	28.57	0.00	0.00	34.31	30.39	24.51	7.84	2.94	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	66.67	16.67	0.00	8.33	8.33	0.00
English Language Learners	34	91.18	5.88	0.00	0.00	0.00	2.94	100.00	0.00	0.00	0.00	0.00	0.00
Economically Disadvantaged	66	53.03	25.76	16.67	3.03	0.00	1.52	80.00	10.91	3.64	0.00	5.45	0.00
Female	61	26.23	16.39	37.70	19.67	0.00	0.00	40.91	27.27	22.73	4.55	4.55	0.00
Male	74	32.43	28.38	24.32	13.51	0.00	1.35	55.06	19.10	15.73	6.74	3.37	0.00
Migrant	11	100.00	0.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Gap	74	52.70	25.68	16.22	4.05	0.00	1.35	74.24	13.64	3.03	3.03	6.06	0.00
Non-Gap	61	1.64	19.67	47.54	31.15	0.00	0.00	30.34	29.21	30.34	7.87	2.25	0.00

## Huron 02-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Huron 02-2

All Assessed: Math All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,221	36.61	27.60	21.79	13.92	0.08	0.00	37.99	29.38	19.07	12.74	0.81	0.00
Hispanic / Latino	250	54.40	25.20	12.00	8.00	0.40	0.00	54.03	25.12	11.37	8.53	0.95	0.00
American Indian / Alaskan Native	19	68.42	21.05	10.53	0.00	0.00	0.00	50.00	29.17	16.67	4.17	0.00	0.00
Asian	278	47.12	28.78	16.19	7.91	0.00	0.00	53.90	27.66	11.35	6.38	0.71	0.00
Black / African American	19	31.58	42.11	21.05	5.26	0.00	0.00	33.33	33.33	29.17	4.17	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	633	24.49	27.33	28.28	19.91	0.00	0.00	26.14	31.17	24.52	17.28	0.89	0.00
Multi-Racial	20	25.00	40.00	30.00	5.00	0.00	0.00	30.77	38.46	15.38	15.38	0.00	0.00
Student With Disabilities	217	62.67	20.28	13.36	3.69	0.00	0.00	61.23	22.03	11.01	3.96	1.76	0.00
English Language Learners	289	71.63	20.07	7.27	1.04	0.00	0.00	74.58	18.98	5.42	1.02	0.00	0.00
Economically Disadvantaged	734	47.68	29.16	15.67	7.36	0.14	0.00	50.00	28.98	13.74	6.59	0.69	0.00
Female	579	36.27	28.15	21.59	13.99	0.00	0.00	35.36	31.64	20.30	11.84	0.85	0.00
Male	642	36.92	27.10	21.96	13.86	0.16	0.00	40.41	27.30	17.94	13.57	0.78	0.00
Migrant	44	75.00	20.45	2.27	2.27	0.00	0.00	73.77	11.48	13.11	1.64	0.00	0.00
Gap	837	47.91	28.55	16.37	7.05	0.12	0.00	49.64	29.06	13.80	6.54	0.97	0.00
Non-Gap	384	11.98	25.52	33.59	28.91	0.00	0.00	14.29	30.05	29.80	25.37	0.49	0.00

## Huron 02-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Huron 02-2

All Assessed: Math Grade 03

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	207	43.96	27.54	23.67	4.83	0.00	0.00	40.00	33.33	19.44	7.22	0.00	0.00
Hispanic / Latino	55	58.18	23.64	14.55	3.64	0.00	0.00	51.22	29.27	14.63	4.88	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	42	54.76	30.95	11.90	2.38	0.00	0.00	56.76	37.84	5.41	0.00	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	97	30.93	28.87	32.99	7.22	0.00	0.00	27.78	33.33	26.67	12.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	53	54.72	16.98	20.75	7.55	0.00	0.00	62.22	24.44	6.67	6.67	0.00	0.00
English Language Learners	89	60.67	25.84	11.24	2.25	0.00	0.00	61.43	28.57	8.57	1.43	0.00	0.00
Economically Disadvantaged	129	55.04	25.58	14.73	4.65	0.00	0.00	50.86	31.03	15.52	2.59	0.00	0.00
Female	89	49.44	29.21	17.98	3.37	0.00	0.00	34.12	35.29	23.53	7.06	0.00	0.00
Male	118	39.83	26.27	27.97	5.93	0.00	0.00	45.26	31.58	15.79	7.37	0.00	0.00
Migrant	*	*	*	*	*	*	*	70.00	10.00	20.00	0.00	0.00	0.00
Gap	160	53.75	25.00	16.88	4.38	0.00	0.00	48.57	32.86	15.00	3.57	0.00	0.00
Non-Gap	47	10.64	36.17	46.81	6.38	0.00	0.00	10.00	35.00	35.00	20.00	0.00	0.00

## Huron 02-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Huron 02-2

All Assessed: Math Grade 04

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	190	27.37	33.68	21.58	16.84	0.53	0.00	29.19	36.76	20.00	14.05	0.00	0.00
Hispanic / Latino	44	38.64	34.09	15.91	9.09	2.27	0.00	45.95	37.84	8.11	8.11	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	35	40.00	42.86	14.29	2.86	0.00	0.00	35.42	33.33	20.83	10.42	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	96	19.79	26.04	26.04	28.13	0.00	0.00	21.35	34.83	23.60	20.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	45	57.78	24.44	15.56	2.22	0.00	0.00	46.94	30.61	18.37	4.08	0.00	0.00
English Language Learners	42	66.67	21.43	11.90	0.00	0.00	0.00	59.46	24.32	10.81	5.41	0.00	0.00
Economically Disadvantaged	123	34.15	39.84	19.51	5.69	0.81	0.00	33.33	40.65	17.89	8.13	0.00	0.00
Female	92	25.00	34.78	21.74	18.48	0.00	0.00	27.96	45.16	13.98	12.90	0.00	0.00
Male	98	29.59	32.65	21.43	15.31	1.02	0.00	30.43	28.26	26.09	15.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	54.55	27.27	9.09	9.09	0.00	0.00
Gap	141	35.46	36.88	21.28	5.67	0.71	0.00	34.53	39.57	17.27	8.63	0.00	0.00
Non-Gap	49	4.08	24.49	22.45	48.98	0.00	0.00	13.04	28.26	28.26	30.43	0.00	0.00

## Huron 02-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.



Huron 02-2

All Assessed: Math Grade 05

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	181	39.23	27.07	19.89	13.81	0.00	0.00	37.87	30.77	18.34	12.43	0.59	0.00
Hispanic / Latino	34	67.65	17.65	5.88	8.82	0.00	0.00	62.96	25.93	3.70	7.41	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	47	31.91	34.04	23.40	10.64	0.00	0.00	41.67	36.11	16.67	5.56	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	89	29.21	26.97	25.84	17.98	0.00	0.00	29.90	29.90	23.71	15.46	1.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	34	67.65	17.65	11.76	2.94	0.00	0.00	68.29	12.20	14.63	2.44	2.44	0.00
English Language Learners	27	70.37	22.22	7.41	0.00	0.00	0.00	76.67	20.00	3.33	0.00	0.00	0.00
Economically Disadvantaged	116	48.28	28.45	14.66	8.62	0.00	0.00	52.83	26.42	13.21	7.55	0.00	0.00
Female	88	43.18	27.27	18.18	11.36	0.00	0.00	37.97	29.11	21.52	11.39	0.00	0.00
Male	93	35.48	26.88	21.51	16.13	0.00	0.00	37.78	32.22	15.56	13.33	1.11	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	130	47.69	28.46	14.62	9.23	0.00	0.00	52.94	25.21	14.29	6.72	0.84	0.00
Non-Gap	51	17.65	23.53	33.33	25.49	0.00	0.00	2.00	44.00	28.00	26.00	0.00	0.00

## Huron 02-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Huron 02-2

All Assessed: Math Grade 06

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	167	28.14	32.34	25.15	14.37	0.00	0.00	30.92	26.97	25.66	16.45	0.00	0.00
Hispanic / Latino	29	48.28	34.48	6.90	10.34	0.00	0.00	43.75	21.88	21.88	12.50	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	36	33.33	30.56	30.56	5.56	0.00	0.00	39.39	33.33	12.12	15.15	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	95	21.05	30.53	28.42	20.00	0.00	0.00	19.75	27.16	33.33	19.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	37	72.97	13.51	10.81	2.70	0.00	0.00	60.00	16.00	16.00	8.00	0.00	0.00
English Language Learners	27	66.67	25.93	3.70	3.70	0.00	0.00	82.14	14.29	3.57	0.00	0.00	0.00
Economically Disadvantaged	100	37.00	35.00	21.00	7.00	0.00	0.00	40.21	29.90	17.53	12.37	0.00	0.00
Female	74	22.97	31.08	28.38	17.57	0.00	0.00	32.93	29.27	24.39	13.41	0.00	0.00
Male	93	32.26	33.33	22.58	11.83	0.00	0.00	28.57	24.29	27.14	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	115	39.13	33.91	20.00	6.96	0.00	0.00	41.12	28.97	18.69	11.21	0.00	0.00
Non-Gap	52	3.85	28.85	36.54	30.77	0.00	0.00	6.67	22.22	42.22	28.89	0.00	0.00

## Huron 02-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Huron 02-2

All Assessed: Math Grade 07

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	158	28.48	26.58	24.05	20.89	0.00	0.00	37.70	26.78	19.13	15.85	0.55	0.00
Hispanic / Latino	36	44.44	30.56	16.67	8.33	0.00	0.00	54.84	16.13	12.90	16.13	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	28	28.57	21.43	21.43	28.57	0.00	0.00	62.79	20.93	9.30	6.98	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	88	19.32	27.27	28.41	25.00	0.00	0.00	21.21	32.32	25.25	20.20	1.01	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	52.63	36.84	5.26	5.26	0.00	0.00	57.14	28.57	9.52	0.00	4.76	0.00
English Language Learners	23	73.91	17.39	8.70	0.00	0.00	0.00	85.11	10.64	4.26	0.00	0.00	0.00
Economically Disadvantaged	97	37.11	30.93	18.56	13.40	0.00	0.00	54.63	25.93	11.11	7.41	0.93	0.00
Female	85	32.94	27.06	21.18	18.82	0.00	0.00	32.95	28.41	21.59	17.05	0.00	0.00
Male	73	23.29	26.03	27.40	23.29	0.00	0.00	42.11	25.26	16.84	14.74	1.05	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	103	37.86	31.07	18.45	12.62	0.00	0.00	52.54	27.12	12.71	6.78	0.85	0.00
Non-Gap	55	10.91	18.18	34.55	36.36	0.00	0.00	10.77	26.15	30.77	32.31	0.00	0.00

Huron 02-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Huron 02-2

All Assessed: Math Grade 08

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	183	44.81	19.13	16.94	19.13	0.00	0.00	43.48	26.57	14.49	14.98	0.48	0.00
Hispanic / Latino	33	69.70	3.03	12.12	15.15	0.00	0.00	57.14	28.57	7.14	3.57	3.57	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	45	51.11	26.67	11.11	11.11	0.00	0.00	68.00	20.00	8.00	4.00	0.00	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	98	31.63	22.45	21.43	24.49	0.00	0.00	29.41	30.25	17.65	22.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	65.00	25.00	10.00	0.00	0.00	0.00	70.59	26.47	2.94	0.00	0.00	0.00
English Language Learners	47	78.72	19.15	2.13	0.00	0.00	0.00	76.36	20.00	3.64	0.00	0.00	0.00
Economically Disadvantaged	103	59.22	20.39	9.71	10.68	0.00	0.00	55.74	25.41	12.30	5.74	0.82	0.00
Female	90	43.33	17.78	18.89	20.00	0.00	0.00	43.30	23.71	19.59	12.37	1.03	0.00
Male	93	46.24	20.43	15.05	18.28	0.00	0.00	43.64	29.09	10.00	17.27	0.00	0.00
Migrant	*	*	*	*	*	*	*	81.82	9.09	9.09	0.00	0.00	0.00
Gap	114	58.77	20.18	11.40	9.65	0.00	0.00	55.88	27.21	11.03	5.15	0.74	0.00
Non-Gap	69	21.74	17.39	26.09	34.78	0.00	0.00	19.72	25.35	21.13	33.80	0.00	0.00

## Huron 02-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.



Huron 02-2

All Assessed: Math Grade 11

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	135	43.70	26.67	21.48	8.15	0.00	0.00	45.81	23.87	18.06	7.74	4.52	0.00
Hispanic / Latino	19	57.89	36.84	5.26	0.00	0.00	0.00	78.57	0.00	7.14	7.14	7.14	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	45	80.00	15.56	4.44	0.00	0.00	0.00	71.43	14.29	5.71	2.86	5.71	0.00
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	70	17.14	30.00	37.14	15.71	0.00	0.00	31.37	30.39	24.51	9.80	3.92	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	75.00	0.00	0.00	8.33	16.67	0.00
English Language Learners	34	100.00	0.00	0.00	0.00	0.00	0.00	96.43	3.57	0.00	0.00	0.00	0.00
Economically Disadvantaged	66	71.21	19.70	9.09	0.00	0.00	0.00	74.55	16.36	3.64	0.00	5.45	0.00
Female	61	34.43	31.15	27.87	6.56	0.00	0.00	37.88	30.30	18.18	7.58	6.06	0.00
Male	74	51.35	22.97	16.22	9.46	0.00	0.00	51.69	19.10	17.98	7.87	3.37	0.00
Migrant	11	100.00	0.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Gap	74	70.27	21.62	8.11	0.00	0.00	0.00	72.73	13.64	3.03	3.03	7.58	0.00
Non-Gap	61	11.48	32.79	37.70	18.03	0.00	0.00	25.84	31.46	29.21	11.24	2.25	0.00

## Huron 02-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Science results for 2016-17 are not available due to participation in assessment field testing.

## Huron 02-2

### NAEP Overview

#### South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

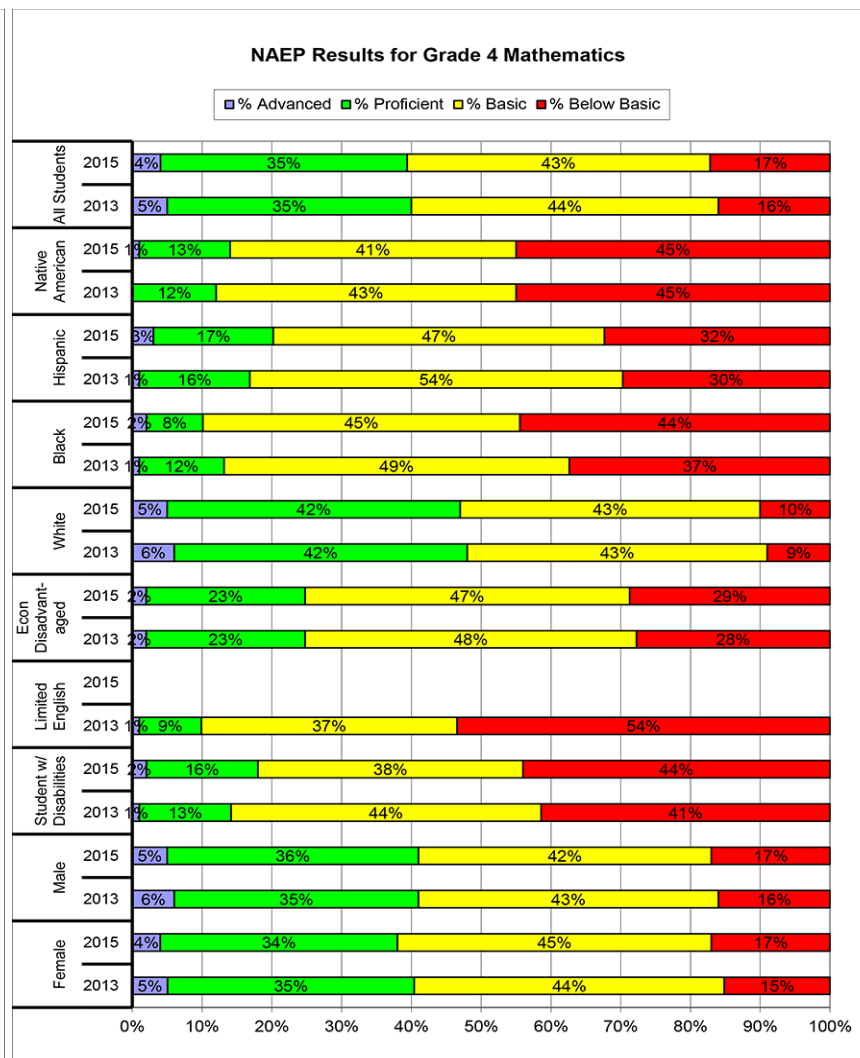
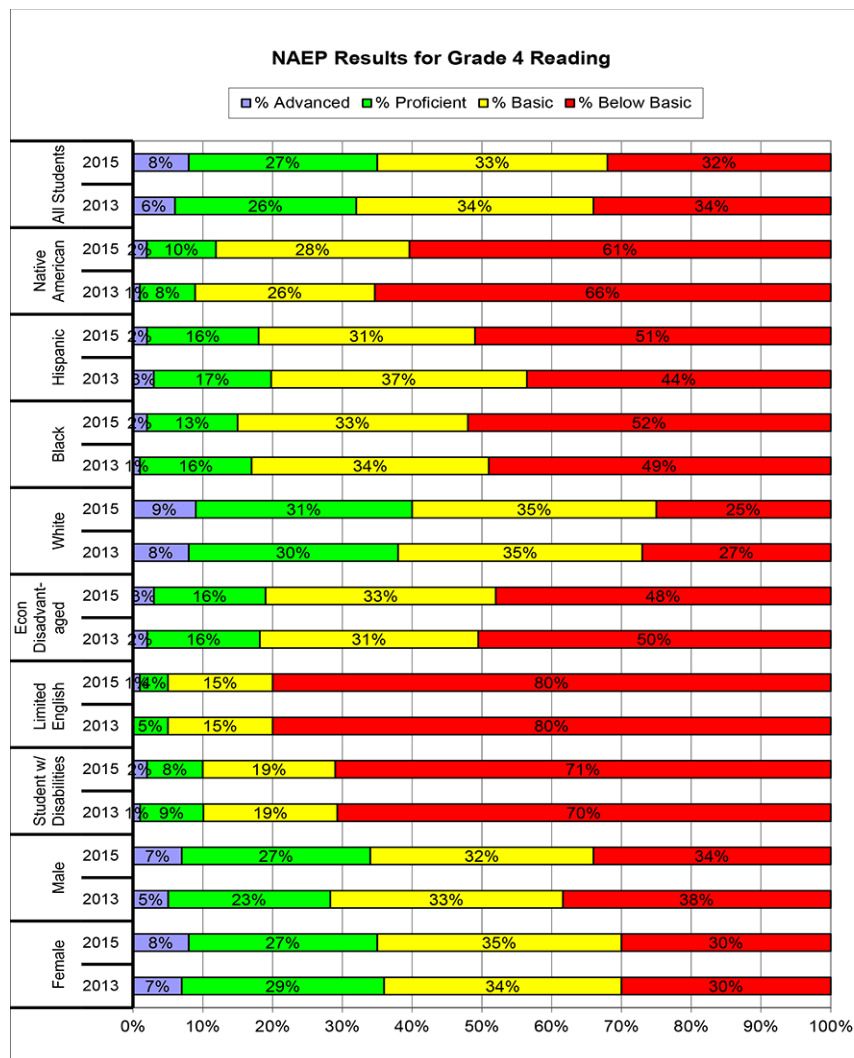
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

\*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at [Kelly.Royer@state.sd.us](mailto:Kelly.Royer@state.sd.us)

Huron 02-2

NAEP Performance - Grade 4



Huron 02-2

NAEP Performance - Grade 8

